

Legislative Fiscal Bureau

Fiscal Note

HF 2549 – Student Achievement and Teacher Quality Program Revisions (LSB 5247 HV)
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Fiscal Note Version - New

Description

House File 2549 makes revisions to the Student Achievement and Teacher Quality Program that are to be implemented upon enactment.

Assumptions

1. Extending the sunset on the reimbursement time period for the registration costs of the National Board for Professional Teaching Standards Certification through FY 2005 will allow approximately 100 new candidates in FY 2003 to receive half of the \$2,300 fee reimbursement. If all candidates are successful, they would receive award funding in FY 2004. In FY 2002, \$1.9 million was allocated for this provision in HF 413 (Student Achievement and Teacher Quality Appropriation Act).
2. No additional costs are expected due to the revisions from the evaluations for teachers.
3. School districts will be provided a model intensive assistance program as part of the evaluator-training program. Any implementation costs for the intensive assistance program will be borne by the school district.
4. Continuation of Program funding will allow the Department of Education to conduct the required study and make recommendations to the 2003 General Assembly on an Advanced Teacher Pilot Program.
5. The Beginning Teacher Induction and Mentoring Program received \$2.4 million in FY 2002 and is designated to receive \$4.7 million in FY 2003, if sufficient funds are appropriated for the Program. However, the Department of Education estimates that only \$4.4 million will be required to continue implementing the Program.

Fiscal Impact

Funding for these programs in FY 2002 was included in an appropriation in HF 413 for the Student Achievement and Teacher Quality Program (appropriation amount of \$40.0 million).

However, if no funding is provided in FY 2003, the cost of funding the National Board Certification Program will be approximately \$1.9 million and the cost of funding the Beginning Teacher Induction and Mentoring Program is estimated to be \$4.4 million.

Source

Department of Education

/s/ Dennis C Prouty

March 12, 2002

The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Legislative Fiscal Bureau to members of the Legislature upon request.
